COVID-19 Response Plan

St. Andrew’s School
EST. 1894

Updated November 18, 2021
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Introduction

Due to the emergence of the novel coronavirus and the global pandemic, St. Andrew’s School has had to reevaluate many aspects of its programming and practices.

Throughout the pandemic, our community, faculty, staff, students, and families have shown admirable adaptability and resilience in the face of a variety of challenges.

We recognize that the ideal teaching and learning environment is one in which students and teachers are able to interact with each other face-to-face. We also recognize the vital importance of creating a campus environment that addresses the health and safety concerns of our community members. Our COVID Response Plan seeks to do both, providing a roadmap for the 2021-22 school year.

The goal of St. Andrew’s School is to provide a safe teaching and learning environment throughout the school year. To ensure quality programming in teaching and learning, this plan will focus on distance learning and in-person instruction for 100% of our students.

This plan brings together feedback from our school community, a reopening task force of faculty, staff, and parents, and our school’s administrative leadership team. It is a plan that invests heavily in providing a safe campus, including a clear set of health and safety policies. It is also a plan that is designed to allow our school to adapt to the changing conditions of the pandemic and remain committed to the safety, growth, and education of our students.

We continue to ensure that these 5 key public safety mitigation strategies are in place:

- Use of Masks
- Social Distancing
- Hygiene (Handwashing, Hand Sanitizing, and Respiratory)
- Cleaning and Disinfection
- Contact Tracing in Collaboration with the Local Health Department

Additionally, SAS has committed to increasing ventilation and air quality in all learning spaces and creating and updating new policies and procedures to support a safe learning environment.

Flexibility & Adaptability

We recognize that any plan we design to respond to external health conditions must be flexible and able to adapt to circumstances beyond our control. Our overarching goal is to create a continuous learning structure that is durable enough to adapt to possible future coronavirus infections while still allowing us to balance onsite and distance learning instruction.
Core Essentials

Safe & Supportive Environment
Our highest priority is the health and well-being of the St. Andrew’s School community, and we believe that a supportive environment is ultimately a healthy and secure environment. We also believe that we have an obligation to support the health of the broader community – from our own St. Andrew’s School families to those around our state.

At all times, we will seek to align our policies with guidance from the Virginia Department of Health (VDH) and the Centers for Disease Control and Prevention (CDC). St. Andrew’s School’s approach is grounded in our whole child approach and our commitment to relationships, and social-emotional programming will continue to be a major focus during onsite and distance learning.

Ambitious Instruction
We recognize that the optimal learning environment is one in which our students are learning onsite. To the best of our ability, and in accordance with official health guidelines, we will seek to provide ambitious instruction through a hybrid model that includes onsite instruction and distance learning each week.

To this end, our commitment to rigorous and relevant programming remains unchanged. Students will have the opportunity to engage in robust whole child programming.

Involved Families
Families play a vital role in maintaining safety on campus. We are asking everyone in our SAS community to commit to a Social Contract to help keep our community safe and mitigate the spread of COVID-19.
Community Expectations:
Health and Safety Policies and Procedures:
Preventing the Spread of COVID-19

One of the defining characteristics of our school is the outstanding community of students, families, faculty, administrators, volunteers, and supporters. As such, all members of the St. Andrew’s School community share a responsibility to one another to prevent the spread of illness. As a community that prioritizes health and safety, we must all do our part to adhere to state health recommendations and regulations to control transmission and potential future outbreaks.

About COVID-19

COVID-19 is an illness caused by a virus that can spread from person to person. It has been spread around the globe and can cause symptoms ranging from mild (or no symptoms) to severe. COVID-19 can be spread via respiratory droplets when an infected person coughs, sneezes, or talks near an uninfected person.

An uninfected individual may also be able to contract COVID-19 by touching a surface or object that has the virus on it, and then by touching their mouth, nose, or eyes.

There is much about this virus that we have yet to learn. However, we do know that the most effective ways to limit the spread of COVID-19 are staying home when ill and tracing those with whom an infected individual has come into contact. We also know that social distancing, frequent hand washing, and wearing face coverings help defend against widespread transmission of this virus.

It is absolutely essential that all members of the St. Andrew’s School community remain committed to following the safety policies and procedures outlined in this plan in order to keep our school community safe and healthy. By enrolling your child at St. Andrew’s School, you agree to the following obligations:

- Following Federal, State, and Local Guidance - All community members are expected to follow the directives of federal, state, and local health departments, including those regarding social distancing and the wearing of masks in public places.
- Following all SAS policies and procedures listed within this document.

COVID-19 Monitoring at SAS

Members of the School’s COVID Response Team will convene regularly to monitor health indicators reported by state agencies as well as the St. Andrew’s School community. SAS will monitor the following:

- The number of students and employees in the School who report illnesses
- Key community indicators from the VDH about the rate of community transmission, percentage of positive tests, and the percentage change in new cases
# SAS School Impact Color Code Chart

The goal of St. Andrew’s School is to ensure that school operations are appropriate for public health conditions at all times. St. Andrew’s School has implemented a three-tiered, color-coded system in order to help define the level of school impact. The chart below offers general guidance for the conditions related to each level and how that will impact the learning environment, including how the school will make decisions about the safety of onsite, restricted onsite, and distance learning.

<table>
<thead>
<tr>
<th>Level of School Impact</th>
<th>Richmond City VDH Metrics and SAS Community Metrics</th>
<th>Learning Environment</th>
</tr>
</thead>
</table>
| **Blue** (Low Risk)    | - No known cases currently at the School; no cohorts in quarantine  
                         - Mitigation strategies: 4-5/5  
                         - 0-2 Academic Staff members absent due to illness or or other  
                         - Number of new cases per 100,000 population during the last 7 days compared to previous 7 days= 19 or less**  
                         - Percentage of RT-PCR tests that are positive within the past 14 days= less than 5%**  
                         - Percentage change in new cases per 100,000 population during the last 7 days compared to the previous 7 days = -10 to -4% change** | - Onsite Learning: Campus is open for M-Th onsite learning; Distance Learning on Fridays  
- All students on campus  
- Limited student cohorts (3)  
- Use of outdoor spaces for meals when weather permits  
- Mitigation strategies in place (masks, ventilation, hand-washing)  
- Nurse on staff  
- Enhanced sanitation protocols in place |
| **Yellow** (Moderate Risk) | - 1 or 2 cohorts in quarantine  
                         - Mitigation strategies 2-3/5  
                         - 3 Academic Staff members absent due to illness or or other  
                         - Number of new cases per 100,000 population during the last 7 days compared to previous 7 days= 20 to 49**  
                         - Percentage of RT-PCR tests that are positive within the past 14 days= 5% to 9%**  
                         - Percentage change in new cases per 100,000 population during the last 7 days compared to the previous 7 days = -5% to 9%** | - Restricted Onsite Learning: Campus is open for M-Th onsite learning; Distance Learning on Fridays  
- Restricted access to campus  
- Strict grade level cohorts (6)  
- Restricted use of communal spaces  
- Elevated safety measures and PPE requirements  
- Possible individual and cohort quarantines  
- Increased ventilation and purification systems in indoor spaces  
- Increased use of outdoor spaces for meals, learning, and recess  
- Nurse on staff  
- Mitigation strategies in place (masks, ventilation, hand-washing)  
- Enhanced sanitation protocols expanded |
| **Orange** (Substantial Risk) | - If there are positive cases in more than 2 cohorts, SAS will move to distance learning for a minimum of 10 calendar days.*  
                         - 25% or more of instructional staff (n=4) are out of school due to absence and/or  
                         - 25% of students (n=24) or more are out of school due to illness  
                         - 25% or more of instructional staff (n=4) are out of school due to absence  
                         - Mitigation strategies 0-1/5 | - Distance Learning Model: Campus closed except for essential employees; Distance Learning Model M-F  
- Enhanced sanitation protocols remain in place  
- Commencement of school-wide decontamination  
- Distance learning for all students |
| **Red** (High Risk) | - Number of new cases per 100,000 population during the last 7 days compared to previous 7 days= 50 to ≤200**  
                         - Percentage of RT-PCR tests that are positive within the past 14 days= 10% or greater**  
                         - Percentage change in new cases per 100,000 population during the last 7 days compared to the previous 7 days = 10% or greater** | **Decisions about positive COVID-19 cases and the Learning Environment in the SAS community will be made on a case-by-case basis. This chart will serve as a guideline and it is difficult to account for all possible scenarios. Any scenario that does not fit into the Blue, Yellow, or Red indicators will be subject to analysis by the Administrative team and the local health department.** |

The current color coded health risk status of the School will be monitored weekly and any changes in the status will be communicated to the community. We will send out a monthly email with important updates and, at all times, will strive to provide families with as much preparation time as possible for any potential changes to the community’s health risk status.
### 5 Key Public Safety Mitigation Strategies

<table>
<thead>
<tr>
<th>Mask Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>All faculty, staff, students, and any visitors are required to wear a mask or face covering when inside the building, throughout the school day. If outside (recess, etc.), masks must be worn if within 3 feet. Disposable masks for children and adults will be available, as well as access to face shields. An individual must wear a mask with a face shield but does not need to wear a face shield with a mask.</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Social Distancing</th>
</tr>
</thead>
<tbody>
<tr>
<td>As much as possible, all individuals should maintain at least 3 feet of distance from one another when in indoor spaces and when outside without masks.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hygiene (Handwashing, Hand Sanitizing, and Respiratory)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proper handwashing is an effective mitigation strategy, and preferable to hand sanitizer. All SAS community members are encouraged to practice safe and effective handwashing before and after eating, after using the bathroom, after touching the face or mouth, after touching a high-touch surface, and whenever necessary. Safe and effective handwashing is a practice of washing with antibacterial soap for at least 20 seconds.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cleaning and Disinfection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily cleaning and sanitation procedures will be followed in accordance with the Centers for Disease Control and Prevention (CDC) guidance. Special attention will be paid to high touch surfaces throughout the school day. Classroom and office doors will remain open to decrease the need for opening and closing doors. During school hours, bathrooms will be cleaned on the hour.</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Contact Tracing in Collaboration with the Local Health Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact tracing will be conducted for close contacts (anyone within 3 feet of an infected person for at least 15 minutes) of a confirmed COVID-19 case.</td>
</tr>
</tbody>
</table>

Contact tracing is much easier when students stay in cohorts throughout the day, allowing us to notify those in close contact. If a member of the St. Andrew’s School community has a confirmed COVID-19 infection, an administrator at school is required to call the Virginia Department of Health (VDH) to facilitate contact tracing and quarantining those infected and their contacts.
Daily Health Screenings
All individuals who will be inside the building need to complete a daily health screening. If an individual answers yes to any of the health screening questions they will be sent home.
COVID-19 Monitoring at Home

If a student is sick please follow the protocols outlined below:

- Please do not send your child to school if s/he has symptoms of any illness. COVID symptoms mimic many other illnesses. Please use the chart below to determine the best course of action.
- Parents should notify the school nurse about any illness and absence. If a student exhibits any COVID-19 symptoms or comes into close contact with an individual who is presumptive positive or who has tested positive for COVID-19, please immediately notify the School at nurse@st-andrews-school.org or 804-648-4545. The student should not come to campus and should consult with their health care provider. If your child is waiting for the result of COVID testing (not due to exposure), they should not come to school until a negative test has been reported *and* 10 days have passed since exposure.
- Self-quarantine and have as little contact as possible with other individuals in your household.
- Per the SAS policy, siblings and other household members who attend SAS should be monitored and will need to remain home for 10 calendar days.
- SAS will require a negative PCR COVID test for all Known Exposures before students will be permitted to return to school.
- We will work with families to support their child’s adherence to safety measures while they are on campus as well as at home.
Protocols and Procedures when COVID-19 is Suspected or Confirmed Graphic

If you answer "yes" to any health screening questions:

Is your child sick with exclusionary symptom(s)?

- Yes:
  - Symptoms are new or unusual for my child:
    - Keep child home. Consider keeping siblings home. Contact your healthcare provider. Notify SAS.
  - Alternate diagnosis received or negative for COVID-19:
    - Stay home until you have doctor’s approval and are at least 24 hours fever-free without fever-reducing medicine and symptoms have improved. Contact the school nurse before return.

- No:
  - Has your child had close contact with someone with COVID-19?
    - Yes:
      - Isolate/quarantine at home. Contact your healthcare provider. Notify SAS.
    - No:
      - Seek care as per usual practice. (If fever present, stay home until at least 24 hours fever-free without fever-reducing medicines).

Send to school.


- Isolate for 10 days from symptom onset or date of positive test. Must be 24 hours fever-free without fever-reducing medicine and symptoms have improved. Quarantine close contacts.
- Quarantine for 14 days from last exposure or isolate for 10 days from symptom onset.
- If no symptoms develop, return to school on Day 14.

If symptoms develop
# 2021-22 SAS Decision Matrix: Student Absences Due to Illness and Safe Return to School following a COVID Test

## Known Exposure**

If student is identified as a close contact to someone with COVID-19 with or without symptoms:

### Symptom surveillance with no known exposure:

- a fever (measured or subjective)
- chills, rigors
- muscle aches (myalgia)
- headache
- sore throat
- nausea or vomiting
- diarrhea
- fatigue
- congestion or runny nose
- abdominal pain
- new onset of poor appetite or poor feeding
- cough
- shortness of breath
- difficulty breathing
- new loss of smell or taste

### Family Action

<table>
<thead>
<tr>
<th>Fully Vaccinated and Not Fully Vaccinated Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Notify the SAS School Nurse via phone at 804-648-4545 or via email <a href="mailto:Nurse@st-andrews-school.org">Nurse@st-andrews-school.org</a></td>
</tr>
<tr>
<td>- Stay home and isolate; Do not send your student to school</td>
</tr>
<tr>
<td>- Student must get a PCR COVID test</td>
</tr>
<tr>
<td>- Monitor symptoms and self-isolate until COVID test result is received</td>
</tr>
<tr>
<td>- If positive PCR COVID test, notify the SAS School Nurse via phone at 804-648-4545 or via email <a href="mailto:Nurse@st-andrews-school.org">Nurse@st-andrews-school.org</a></td>
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<td>- If symptoms develop, follow symptoms scenario in the first row of this chart</td>
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<td>- Notify the SAS School Nurse via phone at 804-648-4545 or via email <a href="mailto:Nurse@st-andrews-school.org">Nurse@st-andrews-school.org</a></td>
</tr>
<tr>
<td>- If no symptoms develop, PCR COVID test within 5-7 days after exposure and wear a mask in indoor settings for 14 days or until negative COVID test</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Fully Vaccinated Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Self-quarantine for 14 calendar days (VDH)</td>
</tr>
<tr>
<td>- PCR COVID testing immediately AND 5-7 days after last exposure if first test was negative (VDH)</td>
</tr>
<tr>
<td>- Notify the SAS School Nurse via phone at 804-648-4545 or via email <a href="mailto:Nurse@st-andrews-school.org">Nurse@st-andrews-school.org</a></td>
</tr>
<tr>
<td>- If symptoms develop, follow symptoms scenario in the first row of this chart</td>
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</table>

### Implication for School Attendance

<table>
<thead>
<tr>
<th>Positive COVID test</th>
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</thead>
<tbody>
<tr>
<td>- 10 calendar day absence with positive COVID test (VDH)</td>
</tr>
<tr>
<td>- Return to school after 10 calendar days from symptom onset AND 24 hours fever free AND symptom resolution (VDH, PolicyLab)</td>
</tr>
<tr>
<td>- For students who continue to test positive after completion of isolation and symptom and fever free for 24 hours, the student’s physician must submit a letter noting the student is no longer contagious and then the student may return to school.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Negative COVID test</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Return to school after 24 hours symptom free and 24 hours fever free from onset of symptoms listed in column 1 if cleared by physician that symptoms were a result of another illness and not related to COVID</td>
</tr>
<tr>
<td>- Student may participate in distance learning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fully Vaccinated Status</th>
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</thead>
<tbody>
<tr>
<td>- If positive COVID test, follow symptom scenario in the first row of this chart</td>
</tr>
<tr>
<td>- If a negative COVID test on day 5-7 and no symptoms, can return to school.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Fully Vaccinated Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>- If positive, follow symptom scenario in the first row of this chart</td>
</tr>
<tr>
<td>- If negative, self-quarantine for 14 calendar days and return to school on day 15 if no symptoms develop. If symptoms develop within 14 days, follow the symptom scenario in the first row this chart</td>
</tr>
</tbody>
</table>
Household Contact* with or without symptoms:

*person in household tests positive for COVID-19

<table>
<thead>
<tr>
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<td>- If symptoms develop, follow symptoms scenario in the first row of this chart</td>
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<tr>
<td>- Notify the SAS School Nurse via phone at 804-648-4545 or via email <a href="mailto:Nurse@st-andrews-school.org">Nurse@st-andrews-school.org</a></td>
<td>- Notify the SAS School Nurse via phone at 804-648-4545 or via email <a href="mailto:Nurse@st-andrews-school.org">Nurse@st-andrews-school.org</a></td>
</tr>
<tr>
<td>- If no symptoms develop, PCR COVID test within 5-7 days after exposure AND 5-7 days after the end of isolation for the person with COVID-19 AND wear a mask in indoor settings for up to 28 days</td>
<td>- Student needs to stay home (quarantine) for 14 days AFTER the last sick member of your household can end isolation and safely be around others again.</td>
</tr>
</tbody>
</table>

Not Fully Vaccinated Status

<table>
<thead>
<tr>
<th>Fully Vaccinated Status</th>
<th>Not Fully Vaccinated Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>- If positive COVID test, follow symptom scenario in the first row of this chart</td>
<td>- If positive COVID test, follow symptom scenario in the first row of this chart</td>
</tr>
<tr>
<td>- Return to school if no symptoms develop and a negative PCR COVID test 5-7 days AFTER the end of isolation for the household contact</td>
<td>- Return to school if no symptoms develop 14 days AFTER the end of isolation for the household contact</td>
</tr>
</tbody>
</table>

Indirect Exposures: If a student member has a suspected exposure to someone with COVID-19 without confirmation (Not a Close Contact)

- No action taken unless exposure becomes known or symptoms develop

**For any known positive COVID-19 cases and exposures, SAS will work directly with VDH and follow all recommendations. Decisions about positive COVID-19 cases and the Learning Environment in the SAS community will be made on a case-by-case basis.**
Close Contact/Known Exposure

Close contact is defined as being within 6 feet of a person with COVID-19 for a total of 15 minutes or more over a 24-hour period or having exposure to the person’s respiratory secretions (for example, coughed or sneezed on; shared a drinking glass or utensils; kissing) while they were contagious. A person with COVID-19 is considered to be contagious starting from 2 days before they became sick, or 2 days before they tested positive if they never had symptoms. (Virginia Department of Health)

Exception: In indoor K-12 settings, a student who is within 3 to 6 feet of an infected student is not considered a close contact as long as both students are wearing masks and the school has other prevention strategies in place. This exception does not apply to teachers, staff, or other adults in indoor K-12 settings. (Virginia Department of Health)

Family Notification Plan for Students Identified as a Close Contact

- Caregivers of students, faculty, and staff who have been exposed will be notified by a phone call and/or email with clear instructions.
- Once exposed individuals have been notified, we will send an email to all parents with students in the cohort of the infected student or faculty member stating that there was a positive COVID diagnosis and what the next steps are for onsite and distance learning.
Safe and Supportive Environment at SAS

Safe Classroom Practices

- Scheduling and classroom use will be designed in order to allow students to be placed in consistent learning cohorts during the entire school day. This will reduce the risk of transmission and allow for a targeted quarantine strategy.
- All classrooms have been rearranged and set up so that students are at least 3 feet apart.

Ventilation

Experts have suggested that ventilation and air flow are effective in mitigating COVID-19. As a result, SAS has taken the following steps to increase ventilation and improve air quality when the outdoor temperature is above 47° or below 90°

- Windows will be slightly open in each classroom
- Fans and air purifiers have been installed in all learning spaces
- Eat all meals outside when the outdoor temperature is above 47°
- Improve central air filtration by updating air filters in onsite units

Self-Care and Emotional Wellbeing

Special attention will be paid to student mental health and emotional wellbeing in order to build resilience and cope with stress and anxiety associated with the COVID pandemic. The Director of Social Emotional Learning will work with staff and students as needed.
Modification of Regular Operating Procedures for the 2021-2022 School Year

We are committed to continuing a well-rounded program that fosters academic growth, supports social and emotional well-being, and cultivates development through our whole-child approach.

School Hours

The school day is 8:00am-4:00pm
- The front office is open from 8:00am-3:45pm
- Breakfast is from 8:00am-8:15am
- Dismissal is at 4:00pm

Visitors

All visitors are required to make an appointment prior to arrival at the school and will have to take a health screening. All visitors are required to wear a non-ventilated cloth or surgical mask.

Academic Planning and Schedules

- All field trips are suspended for the duration of the 2021-2022 school year
- Assemblies and large gatherings will be held remotely

School/Class Cohorts for Contact Tracing

The following grade levels will attend school on the following days:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Onsite Days</th>
<th>Distance Learning Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>M, T, W, TH</td>
<td>F</td>
</tr>
<tr>
<td>First Grade</td>
<td>M, T, W, TH</td>
<td>F</td>
</tr>
<tr>
<td>Second Grade</td>
<td>M, T, W, TH</td>
<td>F</td>
</tr>
<tr>
<td>Third Grade</td>
<td>M, T, W, TH</td>
<td>F</td>
</tr>
<tr>
<td>Fourth Grade</td>
<td>M, T, W, TH</td>
<td>F</td>
</tr>
<tr>
<td>Fifth Grade</td>
<td>M, T, W, TH</td>
<td>F</td>
</tr>
</tbody>
</table>
Use of Outdoor Areas

Outdoor areas will be utilized throughout the school day to mitigate the risk of infection transmission, especially when students and staff will be unmasked to eat or to engage in rigorous, socially distanced activities. This includes meal times, recess, PE, and other outdoor classroom activities.

All school attire-appropriate expectations in the Family Handbook still apply. Students will be permitted to also wear additional layers, including jackets, if they need to due to weather.

Recess

The goal of recess is for it to be a time of joy and learning, an opportunity for students to develop their social competencies and foster their imaginations in an environment that meets their needs for safety, movement, and fun.

- All students will have a 30-minute outdoor recess period daily at the Rotary field or playground
- One class has recess at a time and each recess period will be supervised by two teachers
- Students will travel to the Rotary field as a class in line 3 feet apart with masks on.
- Once at the field, each student will receive hand sanitizer (not necessary if they are wearing gloves).
- They may remove their masks during socially distanced play but will need to wear masks during any play that involves potential close contact.
- When recess is over, students will put their masks back on and walk back in the building 3 feet apart

Meals

- The school playground will be used for all outdoor meals unless there is inclement weather
- In the case of inclement weather, there will be one cohort per location with social distancing protocols in place
- All meals will be “grab and go”
- Schedule will allow time for students to wash their hands with soap and water before lunch
- Students can eat and socialize at a 3 foot distance outside
- Students will receive a morning and afternoon snack
COVID Response Team

Head of School
Principal
Assistant Principal
Operations Officer
School Nurse

 Cyndy Weldon-Lassiter
Kate O’Donnell
Tamara Hubbard
Eric Elliott
Kathy Eastham

Additional Resources

Centers for Disease Control and Prevention (CDC)
World Health Organization (WHO)
American Academy of Pediatrics (AAP)
How to Protect Yourself and Others from COVID-19

Questions

If you have any questions or concerns about school policy or inquiries specific to COVID-19, please contact nurse@st-andrews-school.org and we will respond as soon as possible.